

Sixth Grade Digital Learning Plan

Menu For the Week of:

April 13-17

Content Area: Math (120 minutes/week)

Activities to be completed:

Spring Break

- No work today.

Day 2

- Take the Chapter 6 math test and submit it to me. Because this is a test, you will not see your score right away as you do with assignments. I will send scores once all students have submitted it. We are done with Chapter 6.
- 30 minutes of Moby Max. Moby Max this week, **and every week moving forward** will be graded. Not on your score, but on the amount of time spent on Moby Max. 30 minutes done will give you all 30 points. 25 minutes done will give you 25 points out of 30.

Day 3

- To begin Chapter 7 on Algebra, watch the "What is Algebra" Math Antics video.

Day 4

- Watch the 7-1 Video on "Writing Equations In One Variable" in Google Classroom.
- 30 minutes of Moby Max.

Day 5

- Complete 7-1 practice problems "Writing Equations in One Variable" in Big Ideas and submit them to me.

Ms. Brunner's Special Ed Activities to be completed:

Spring Break

- No work today.

Day 2

- Watch video on changing Decimals to Percents
- Worksheet on Decimals to Percents
- Moby Max Fact Fluency 10 minutes

Day 3

- Live Lesson on Changing Fractions to Decimals and Percents
- Worksheet
- Moby Max Fact Fluency 10 minutes

Day 4

- Worksheet with changing between Decimals, Fractions, and Percents
- Moby Max Math 20 minutes

Day 5

- Look over worksheet from Day 4 make corrections if needed
- Moby Max Math 20 minutes
- Moby Max Fact Fluency 10 minutes

Content Area: English Language Arts (120 minutes/week)

Activities to be completed: ALL ASSIGNMENTS ARE DUE FRIDAY, APRIL 17 @ 11:00 AM

Day 1

- Spring Break--No work today.

Day 2-5

- Read 20 minutes per day.
- Complete 2 lesson tests in MobyMax Language.
- Use the week to work on and complete your final biography project using your notes from last week. The requirements for your Google slide presentation are posted in Classroom. This is due on Friday, April 17.

Ms. Brunner's Special Ed Activities:

Day 1

- Spring Break - No Work Today

Day 2

- Read 20 minutes for AR
- Read/Listen to *Ghost* Chapter 8
- Pronoun Video on Subject Pronouns, Worksheets 23-24

Day 3

- Ghost Chapter 8 Questions
- Pronoun worksheets 25 - 27
- Read 20 minutes for AR

Day 4

- Read 20 minutes for AR
- Ghost Quiz
- Pronoun Worksheet 28-29

Day 5

- Read 20 minutes for AR
- Moby Max Language 30 minutes

Content Area: Science (120 minutes/week)

Activities to be completed:

Day 1

- Spring Break--No work

Day 2

- Brain Pop- "Waves" and take BP quiz

Day 3

- Complete 'Sum it Up' page 658

Day 4

- Complete 'Brain Check' page 659

Day 5

- Super Science article and complete 'No Sweat Bubble Test' worksheet

Content Area: Social Studies (120 minutes/week)

Activities to be completed:

Day 1

- Spring Break - no assignment

Days 2 -5

- Daily assignments will focus on current events, related readings to current event topics, geography, and history
- Go to Google Classroom **daily** to see your assignment

Elective: Phy-Ed/Health (100 minutes/week)

Activities to be completed:

HEALTH:

Being Proactive - assigned 4/12 & DUE 4/15

Sharpen the Saw - assigned 4/15 & DUE 4/17

PE:

- Complete fitness log that is posted in Google Classroom.
- Reach 40+ minutes of exercise for the week via your own workouts using examples posted on Google classroom and/or on the attached fitness log.

Electives: Choir, Art, Band (100 minutes/week)

Activities to be completed:

- Band** - Sign in to Classroom; your options can include playing, listening, or writing activities.
- Choir**- Disney music video and questions posted in Google Classroom.
- Art**- See Art Google Classroom to Complete Week 2: Art from India. Check out the introduction video along with at least one of the additional artmaking videos. Have fun finding household objects to make your own stamps to print on a piece of paper!

Student Expectations

- Regularly check emails, Google Classroom, or other learning activities your teachers have arranged
- Please review your student handbook. If you can't say it, do it, or wear it at school, it is not permitted during live interactions and learning times with your teachers and classmates.
- Interact with your teacher weekly
- Complete activities weekly

Parent Expectations

- Designate clear times during each day when your child(ren) should be focused on learning. This may look different for each family as well as each child. We as a district understand that this may look different in each house based on the number of children, internet connection, number of devices, and family responsibilities. A daily schedule of academic and behavior expectations can help everyone stay organized and minimize stress.
- To protect our teachers and your children, designate a place in your home for your children to complete school work. This should be in a family living area (not a bedroom) where you can provide supervision, guidance, and ensure progress on assigned work.
- When the teacher is interacting or teaching live, the teacher reserves the right to remove your child from that platform if your child is not following their student handbook expectations.
- It is your right as a parent, if you would like to have your child attend these live teaching/interacting sessions. Each teaching lesson or interactive session will be recorded and the teachers will post it after if you would rather have your child obtain their class instruction via recorded access only.
- Check our Hilbert School District website weekly and talk with your child daily about their learning. (www.hilbertk12.org)
- Contact your child's teacher if there are any questions or encourage your child to ask their teacher questions.
- Encourage daily recreational reading.
- Find ways to connect with your child through family activities.